

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2010 AYP Results

District Name: CHANNING (103901)
Status: Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	59	*	8	50	24	3	*	n/a
Number Tested	73	*	14	58	32	7	*	*
% Met Standard	81%	*	57%	86%	75%	43%	*	n/a
Student Group %	100%	*	19%	79%	44%	10%	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	67	*	*	62	6	4	*	n/a
Number Tested	76	*	*	71	9	7	*	*
% Met Standard	88%	*	>99%	87%	67%	57%	*	n/a
Change in % Met Standard	-7	*	*	-1	8	-14	*	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	64	*	11	52	27	4	*	
Number Tested	73	*	14	58	32	7	*	
% Met Standard or Growth	88%	*	79%	90%	84%	57%	*	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	57	*	8	48	26	*	*	n/a
Number Tested	73	*	14	58	32	*	*	*
% Met Standard	78%	*	57%	83%	81%	71%	*	n/a
Student Group %	100%	*	19%	79%	44%	*	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	62	*	*	57	*	*	*	n/a
Number Tested	76	*	*	71	*	*	*	*
% Met Standard	82%	*	>99%	80%	78%	71%	*	n/a
Change in % Met Standard	-4	*	*	3	3	0	*	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	64	*	10	53	27	*	*	
Number Tested	73	*	14	58	32	*	*	
% Met Standard or Growth	88%	*	71%	91%	84%	71%	*	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*

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Four-Year Longitudinal Cohort

Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	9	0	*	6	*	0	0	0
Number in Class	9	0	3	6	3	0	0	0
Graduation Rate	100.0%	-	*	100.0%	*	-	-	-
Student Group %	100%	0%	33%	67%	33%	0%	n/a	0%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	9	0	0	9	*	0	0	0
Number in Class	9	0	0	9	2	0	0	0
Graduation Rate	100.0%	-	-	100.0%	*	-	-	-

Change 2008 to 2009	0.0	-	*	0.0	*	-	-	-
Safe Harbor Target	-1.0	-	-	-1.0	-1.0	-	-	-

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate

Graduates	9	0	0	9	*	0	0	0
Number in Class	9	0	0	9	2	0	0	0
Graduation Rate	100.0%	-	-	100.0%	*	-	-	-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

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Performance: Reading/ELA	+	-	-	+	-	-	-
Performance: Math	+	-	-	+	-	-	-
Participation: Reading/ELA	+	-	-	+	-	-	-
Participation: Math	+	-	-	+	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure