



THRIVE

Trust | Honor | Relate | Inspire | Value | Empower

Coach Orientation

The purpose of the Eagle THRIVE Program is to create an environment where trusted and valued relationships can grow between the students of CISD and the community which are built on honor and that serve to inspire and empower local student to thrive, not just survive, in school and in life.

With great appreciation, we welcome you to learn about the Eagle THRIVE Program. Your willingness and enthusiasm do not go unnoticed – by the district, principal, teachers, parents – or by the student you may help.

Our mission at CISD is to create Eagles Forever – educating and empowering our students for success. The Eagle THRIVE Program aims to educate and empower our students by giving them the opportunity to learn from our experts in the community – you.

By donating just 30 minutes each week, you will positively impact the life of a child. Ultimately, you are building the future workforce and developing leaders of our community and our world. Your involvement as a caring, committed adult will mean more to your assigned student – and to you - than you can ever imagine at this time.

School-age youth today often have too few people in their lives who are able and willing to support and motivate them. Research proves that mentoring programs are highly beneficial to youth of all ages. Mentors are needed at every grade level, but many more are needed in middle school to help student cope with peer pressure and making the transition from the elementary to secondary grades.

The Eagle THRIVE Program is a school-based program encompassing student in grades 6 through 8, with a focus on both academic and behavioral interventions. THRIVE matches an adult role model to a student enrolled at Channing Junior High. This adult mentor (or “coach”) is a volunteer from the community who serves as an important support and takes an active interest in the life of the student.

From September to May the mentor and mentee will meet once a week for 30 minutes at the school during the school day, typically at lunch or at breakfast. Through these regular informal meetings, a trusted relationship is formed in which the mentee might accept psychosocial support, role modeling, encouragement, and general wisdom from the mentor. The only special skills required of mentors are the abilities to listen, offer encouragement, and share what you have learned about life.

Mentors are screened, trained, and carefully matched with students. Students are nominated by campus personnel, for a variety of reasons, and must have a signed parent approval form on file.

All mentors are required to attend a brief training and will be provided with a handbook that includes school policies and a general curriculum with suggestions for interacting with youth and dealing with specific situations.