

Channing Independent School District
District Improvement Plan
2022-2023 Formative Review



Mission Statement

Our goal is to promote excellence in student achievement and to create a positive learning environment through establishing and strengthening lines of communication between school, home, and community. We will involve parents and community members in the learning process to ensure that our students experience success.

Vision

At Channing ISD, our vision is to cultivate purpose, intentionally inspire, and positively impact the future.

Long Range Goals

1. Academic Excellence: Design and implement engaging and rigorous learning experiences that challenges all students and targets individual student growth.
2. Communication and Marketing: Foster strong partnerships and relationships with all stakeholders (staff, students, parents, community).
3. Environment: Maintain a safe, secure and caring school that fosters student learning and provides a positive work environment.
4. Personnel: Develop, recruit, and retain 100% highly qualified staff through clear expectations, meaningful performance appraisals, and continuous professional development.
5. Technology: Update and integrate technology into instructional and administrative programs.

By 2025, the accountability rating for the school District will be an A.

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Goals

Goal 1: Channing ISD will design and implement engaging and rigorous learning experiences that challenges all students and targets individual student growth.

Performance Objective 1: Channing ISD will improve student performance on state assessments where more students achieve meets grade level in all subgroups.





TEA Priorities:








Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

High Priority

HB3 Goal

Evaluation Data Sources: STAAR assessments

Strategy 1 Details	Reviews			
<p>Strategy 1: Analyze STAAR/EOC data for areas of need Strategy's Expected Result/Impact: Increased student performance on all assessments, Staff Responsible for Monitoring: Principal, Interventionist, teachers</p> <p>Results Driven Accountability - Equity Plan Funding Sources: DMAC - SCE</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Target identified STAAR/EOC objectives for improvements and implement strategies to enhance academic learning. Strategy's Expected Result/Impact: Increased student performance. Staff Responsible for Monitoring: Principal, Teachers, Interventionist</p> <p>Results Driven Accountability</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Use of assigned tutorials to provide intervention through acceleration of students (Eagle Academy) Strategy's Expected Result/Impact: Increased STAAR and EOC Scores Staff Responsible for Monitoring: Principal, Teachers, Interventionist Results Driven Accountability Funding Sources: Materials for intervention - SCE	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Channing ISD will design and implement engaging and rigorous learning experiences that challenges all students and targets individual student growth.

Performance Objective 2: Identify students K-3 who are not on grade level in reading.




TEA Priorities:








Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools

High Priority

HB3 Goal

Evaluation Data Sources: TPRI data, BOY assessment data

Strategy 1 Details	Reviews			
Strategy 1: Use CLI Engage and TPRI for early literacy learners. Strategy's Expected Result/Impact: Increased student performance in Reading. Staff Responsible for Monitoring: Principal, teachers Results Driven Accountability - Equity Plan Funding Sources: TPRI and CLI Engage Programs - Early Childhood Allotment (ECA)	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
Strategy 2: Incorporate Really Great Reading for our phonics program Pre-K through 3rd Grade Strategy's Expected Result/Impact: Increased student performance in decoding, fluency, reading, and comprehension. Staff Responsible for Monitoring: Principal, teachers Results Driven Accountability - Equity Plan Funding Sources: 5 - Really Great Reading Phonics kits - ESSER - \$6,995	Formative			Summative
	Nov	Jan	Mar	June
	 75%	 100%	 100%	
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Channing ISD will design and implement engaging and rigorous learning experiences that challenges all students and targets individual student growth.





Performance Objective 3: Student performance for our special populations will increase by 10% on all state assessments.

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

High Priority

Evaluation Data Sources: STAAR, TELPAS, EOC scores

Strategy 1 Details	Reviews			
Strategy 1: Utilize interdisciplinary strategies to address the needs of our gifted population. Strategy's Expected Result/Impact: Increased performance at the Meets and Masters level on STAAR Staff Responsible for Monitoring: Principal, Teachers Results Driven Accountability - Equity Plan Funding Sources: Enrichment programs - GT	Formative			Summative
	Nov	Jan	Mar	June
	 40%	 50%		
Strategy 2 Details	Reviews			
Strategy 2: ESL students will be serviced by certified teachers. Strategy's Expected Result/Impact: Increased student performance on TELPAS Staff Responsible for Monitoring: ESL Coordinator, Principal Results Driven Accountability - Equity Plan Funding Sources: - SCE	Formative			Summative
	Nov	Jan	Mar	June
	 0%	 30%		

Strategy 3 Details	Reviews			
Strategy 3: Homeless and Foster Care students will be identified and serviced as needed. Strategy's Expected Result/Impact: Increased performance on STAAR and EOC assessments Staff Responsible for Monitoring: Principal, Teachers Results Driven Accountability - Equity Plan	Formative			Summative
	Nov	Jan	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 1: Channing ISD will design and implement engaging and rigorous learning experiences that challenges all students and targets individual student growth.

Performance Objective 4: Increase Attendance Rates to 97% or higher.

TEA Priorities:

Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

High Priority

Evaluation Data Sources: Attendance rates

Strategy 1 Details	Reviews			
Strategy 1: Attendance will be monitored every three weeks and truancy measures (phone calls, meetings, and home visits) will be implemented as needed. Strategy's Expected Result/Impact: Improved attendance rates Staff Responsible for Monitoring: Principal, Attendance Clerk Results Driven Accountability	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Incorporate attendance incentives Strategy's Expected Result/Impact: Increased attendance rates Staff Responsible for Monitoring: Principal, attendance clerk Results Driven Accountability - Equity Plan Funding Sources: purchase incentives - SCE - \$600	Formative			Summative
	Nov	Jan	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 1: Channing ISD will design and implement engaging and rigorous learning experiences that challenges all students and targets individual student growth.

Performance Objective 5: Channing ISD will provide opportunities to improve post-secondary options.







TEA Priorities:

Connect high school to career and college

High Priority

HB3 Goal

Evaluation Data Sources: Enrollment/attendance records for students in dual credit courses

Strategy 1 Details	Reviews			
Strategy 1: College and Career Days (FPC, WTAMU, Texas Tech) Strategy's Expected Result/Impact: Increased admissions into post-secondary institutions. Staff Responsible for Monitoring: Principal Results Driven Accountability Funding Sources: - CCMR	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: FASFA workshops, Scholarship Meetings, Military Recruiter visits Strategy's Expected Result/Impact: Increased number of students applying for scholarships, and/or joining military Staff Responsible for Monitoring: Principal Funding Sources: - CCMR	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Pay for All 10th grade students to take TSIA if not exempt, and juniors to take ACT. Strategy's Expected Result/Impact: Increased ACT scores and dual credit enrollment. Staff Responsible for Monitoring: Superintendent Funding Sources: TSIA and ACT assessments - CCMR	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Offer and pay for dual credit courses for students who qualify (A= full reimbursement, B= 50% reimbursement) Strategy's Expected Result/Impact: Increased enrollment in dual credit courses Staff Responsible for Monitoring: Superintendent, Principal Results Driven Accountability - Equity Plan Funding Sources: Reimbursements for dual credit - CCMR	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Offer ASVAB and PSAT Strategy's Expected Result/Impact: Increased scores and acceptance into the military. Staff Responsible for Monitoring: Superintendent, Principal Equity Plan Funding Sources: - CCMR	Formative			Summative
	Nov	Jan	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 2: Channing ISD will foster strong partnerships and relationships with all stakeholders (staff, students, parents, and community).

Performance Objective 1: Parental attendance will increase by 5% at school functions, and parents will have active contact with our school at least one time during the school year.

TEA Priorities:

Improve low-performing schools

Evaluation Data Sources: Parent involvement sign-in sheets

Strategy 1 Details	Reviews			
Strategy 1: Offer school sponsored activities and committees (Meet the Teacher, parent/teacher conferences, Fall Festival, Variety Show, Veterans Day Assembly, Christmas Concert, etc. Strategy's Expected Result/Impact: Increased parent involvement Staff Responsible for Monitoring: Principal, Superintendent Results Driven Accountability - Equity Plan Funding Sources: - Local	Formative			Summative
	Nov	Jan	Mar	June


Strategy 2 Details	Reviews			
Strategy 2: Freshman orientation w/parents to 8th grade students prior to start of 9th grade. Strategy's Expected Result/Impact: Increase the number of graduation plans completed prior to the start of 9th grade. Staff Responsible for Monitoring: Principal and Counselor	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Provide community with access to school information through technology (Facebook, Video meetings, school website, etc) Strategy's Expected Result/Impact: Increased parental participation due to better communication efforts Staff Responsible for Monitoring: Superintendent, Principal Funding Sources: website hosting - SCE	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Partner with PTO to encourage parent involvement Strategy's Expected Result/Impact: Increased parent participation Staff Responsible for Monitoring: Principal, PTO Rep	Formative			Summative
	Nov	Jan	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 3: Channing ISD will maintain a safe, secure and caring school that fosters student learning and provides a positive work environment.

Performance Objective 1: All students and staff will be provided with a safe environment while at school functions.

High Priority

Evaluation Data Sources: surveys

Strategy 1 Details	Reviews			
Strategy 1: The front entrance will be secure and check in procedures will be implemented (visitor badges, ID's, etc) Strategy's Expected Result/Impact: Increased security Staff Responsible for Monitoring: School secretary, administrative assistant, Funding Sources: Rapture visitor check in system - Title I - \$2,500	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Maintain an effective, coordinated and consistent plan for discipline and classroom management. Strategy's Expected Result/Impact: Reduced office referrals Staff Responsible for Monitoring: Principal, Superintendent	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Staff will be trained on Bloodborne Pathogens and Stop the Bleed annually. Strategy's Expected Result/Impact: Proper response and protocols followed when handling blood. Staff Responsible for Monitoring: Principal, Superintendent	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Safe and Supportive School Team will meet at least 4 times throughout the year Strategy's Expected Result/Impact: Improved safety measures Staff Responsible for Monitoring: Superintendent, Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Threat assessment team will be identified and trained at/before the beginning of school Strategy's Expected Result/Impact: Improved safety measures Staff Responsible for Monitoring: Principal, Superintendent	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Channing ISD will maintain a safe, secure and caring school that fosters student learning and provides a positive work environment.

Performance Objective 2: Programs will be implemented to educate all students on Safe and Drug Free Schools (SDFS).

Evaluation Data Sources: Sign-in sheets, survey data

Strategy 1 Details	Reviews			
Strategy 1: Practice emergency drills with teachers and students (fire - monthly, lock-down and weather - 2 times per year) Strategy's Expected Result/Impact: Proper response and protocols followed during drills and emergencies. Staff Responsible for Monitoring: Principal, Superintendent	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Link on website to report safety concerns and bullying. Strategy's Expected Result/Impact: Students utilize the tool to report concerns Staff Responsible for Monitoring: School secretary and admin. assistant	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Provide programs such as drug awareness, suicide prevention, and conflict resolution Strategy's Expected Result/Impact: Reduction of student safety concerns Staff Responsible for Monitoring: Principal, Superintendent, Counselor	Formative			Summative
	Nov	Jan	Mar	June
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Goal 4: Develop, recruit, and retain 100% Highly Qualified Staff through clear expectations, meaningful performance appraisals, and continuous professional development.

Performance Objective 1: Certified teachers will be recruited. By 2024, 100% of Channing ISD teachers will be certified in the area they are teaching.

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

High Priority

Evaluation Data Sources: Teacher certification records

Strategy 1 Details	Reviews			
Strategy 1: Use of ESC 16 Human Resource consortium to recruit teachers. Strategy's Expected Result/Impact: Increased number of certified applicants. Staff Responsible for Monitoring: Principal, Superintendent	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Pay stipends for high demand teaching areas. Strategy's Expected Result/Impact: Increased number of HQ staff staying with the district. Staff Responsible for Monitoring: Superintendent, Principal Results Driven Accountability - Equity Plan Funding Sources: - Local	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Attend job fairs at Region 16 and WTAMU Strategy's Expected Result/Impact: Increased number of certified applicants Staff Responsible for Monitoring: Superintendent, Principal	Formative			Summative
	Nov	Jan	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 4: Develop, recruit, and retain 100% Highly Qualified Staff through clear expectations, meaningful performance appraisals, and continuous professional development.

Performance Objective 2: Channing IS will retain qualified staff members to ensure exemplary status for the campus.

TEA Priorities:

Recruit, support, retain teachers and principals, Improve low-performing schools

High Priority

Evaluation Data Sources: Retention data

Strategy 1 Details	Reviews			
Strategy 1: Assign mentors to new teachers to help organize management and instructional issues in the classroom. Strategy's Expected Result/Impact: Retention of new teachers Staff Responsible for Monitoring: Principal, Superintendent Funding Sources: Stipends for mentors - Local - \$2,000	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Work on compliance with ESL by paying and ESL stipend for teachers who obtain that certification and add it to their teaching certificate. Strategy's Expected Result/Impact: Increased ESL performance Staff Responsible for Monitoring: Principal, Superintendent Results Driven Accountability - Equity Plan Funding Sources: stipends for ESL certified staff - SCE - \$15,000	Formative			Summative
	Nov	Jan	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 4: Develop, recruit, and retain 100% Highly Qualified Staff through clear expectations, meaningful performance appraisals, and continuous professional development.

Performance Objective 3: High Quality Staff Development will be provided for all staff.

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools

Evaluation Data Sources: Sign in sheets from PD sessions, Implementation data from PD

Strategy 1 Details	Reviews			
Strategy 1: Collaborate with outside entities for staff development opportunities and use of facilities. Strategy's Expected Result/Impact: Improved teacher performance Staff Responsible for Monitoring: Principal, Superintendent	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
Strategy 2: Provide opportunities for teachers to share successful strategies with other teachers. Strategy's Expected Result/Impact: Improved student growth on STAAR Staff Responsible for Monitoring: Principal, Superintendent Results Driven Accountability	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Allow teachers to attend workshops throughout the year in content specific areas. Strategy's Expected Result/Impact: Improved teacher performance Staff Responsible for Monitoring: Principal Results Driven Accountability	Formative			Summative
	Nov	Jan	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 5: Channing ISD will integrate technology in instructional and administrative programs.











Performance Objective 1: Provide current technological tools to accomplish the functions of administrative and support staffs to ensure 100% of all ISD students earn a high school diploma or equivalent.

TEA Priorities:

Connect high school to career and college

Evaluation Data Sources: graduation rates, surveys



Strategy 1 Details	Reviews			
Strategy 1: Increase academic performance across the curriculum through technology Strategy's Expected Result/Impact: Increased student participation Staff Responsible for Monitoring: Principal Funding Sources: chromebooks - ESSER - \$4,500	Formative			Summative
	Nov	Jan	Mar	June







Strategy 2 Details	Reviews			
Strategy 2: Provide technology training to staff to enhance instruction and student performance. Strategy's Expected Result/Impact: Increased integration of technology into classrooms Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Use DMAC for testing items and data disaggregation Strategy's Expected Result/Impact: Increased student performance on assessments Staff Responsible for Monitoring: Principal, Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Use TEKS Resource System with fidelity Strategy's Expected Result/Impact: Improved student learning outcomes Staff Responsible for Monitoring: Principal Results Driven Accountability - Equity Plan Funding Sources: TEKS Resource System - SCE - \$2,500	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Channing ISD will integrate technology in instructional and administrative programs.

Performance Objective 2: Update and increase technology to provide teachers with better tools to provide instruction for our students.

Evaluation Data Sources: Purchase orders, survey data

Strategy 1 Details	Reviews			
Strategy 1: Develop a 5-year plan to update technology Strategy's Expected Result/Impact: Improved student engagement and performance in class Staff Responsible for Monitoring: Superintendent, Principal	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
Strategy 2: Increase wireless infrastructure to support additional chromebooks Strategy's Expected Result/Impact: Increased number of students on devices during the school day Staff Responsible for Monitoring: Superintendent, Principal	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				